

BI-ANNUAL REPORT
JANUARY – JUNE 2016
Promoting and Providing Education
VIET TRI, VIETNAM
SKAGEN



SOS
BARNEBYER
Et trygt hjem for alle barn



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1 Country Context / Programme Facts

Vietnam is located on the eastern Indochina Peninsula. It covers a total area of approximately 331,210 km² making it almost the size of Germany and has a population of approximately 92.5 million people. Economic liberalization began in 1986 and since the 1990's Vietnam's economy has improved rapidly, and it now ranks as a middle-income country. Tourism and exports are the main economic drivers in the country.

In recent years Vietnam's quality of education has improved greatly. One of the main reasons being the government's high investments into education. Vietnam has an extensive state-controlled network of schools, colleges and universities, and a growing number of privately run and partially privatised institutions. The government has made it a priority to get all young people into education, but lack of access and quality education still remains a big challenge, especially among minorities and in rural communities.

Viet Tri is located in the Phu Tho province north of Hanoi and home to an estimated 260,000 people. Despite many initiatives from the government, many people in the region live in poverty, struggling to provide for basic needs and services, such as food and education. Ethnic minorities and people in rural areas are particularly affected. Like other regions of the country human trafficking is a problem in the region.

SOS children's Villages programme in Viet tri

- 15 family houses
- Youth programme
- Kindergarten
- School
- Vocational training centre

Providing care to 256 children, and kindergarten, education and vocational training for 1619 children and youths in the Viet Tri area.

2 Education in SOS children's Villages

Quality education and vocational training are keys to a successful future. To ensure that every child can enjoy their basic right to quality education, SOS Children's Villages runs kindergartens, day care centres, schools and vocational training centres in places where they are needed. Children and young people from SOS families attend local public schools and make use of the existing education systems in areas where public education is available and adequate.

However, in many places where SOS Children's Villages operate, the public education system is inadequate due to a lack of state assistance or funds. If quality private schools are available, SOS Children's Villages assists with school fees, uniforms and school supplies for the children in our programmes.

In places entirely lacking schools, SOS Children's Villages runs kindergartens, primary and secondary schools and vocational centres, to offer educational access for the whole community. All of our schools are state recognised and teach according to the local national curricula.



Children in the SOS School in Viet Tri

3 The SKAGEN Partnership

The SKAGEN partnership currently supports education to 977 students from the SOS programme and the local community. The school provides scholarships to children in the community who cannot afford school fees and also extra individual follow up's for poor students. The school achieves very good results and has a very low dropout rate, providing a good example for other schools in the area.

Student Enrolment:

- 25 classes with 977 students (158 student from the village)
- Primary level: 10 classes with 395 students (89 students from the village)
- Secondary School: 8 classes with 301 students (51 students from village)
- High School: 7 classes with 281 students (18 students from the village)

Education Activities

- Building up and carrying out the curricular and extra-curricular activities specified by the Ministry of Education and Training; making sure that the teaching and learning activities are completed as scheduled; making an education plan flexible and scientific to cater for the practical conditions and students' performance to fulfil the comprehensive education goals.
- The school is focusing on innovating teaching and learning method: testing and assessing students' performance towards assessing how well they perform.
- No students have dropped out of school.
- Giving extra teaching to both gifted and weak students; increasing the percentage of students with good performance and decreasing the number of students with poor performance.
- Application of teaching 1st graders according to education technology.
- Implementing the model school project initiated by the Ministry of Education and Training.
- Strengthening professional activities such as class observation, sharing experience in teaching method innovation, exam and assessment changes to improve the education quality.
- Holding contests and practicing aptitude subjects to select students for contests at municipal level.

The programme contributes to reaching the following Sustainable Development Goals (SDG):

